

Volume 1 issue 7

Welcome to our weekly bulletin.

These are the deadlines, important dates, and announcements and new resources for the week 19th – 23rd February 2024.

FCCC staff are available via phone & email (Please see below).

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Ph: 087-1972084 or email gina@fingalcountychildcare.ie

• Mairead Tucker, Lead Development Officer Swords and Surrounding Areas Ph: 087 7477553 Email: mairead@fingalcountychildcare.ie

 Eimear Furlong, Development Officer, Balbriggan and Surrounding Areas (Currently on Maternity Leave – contact info on 01 <u>4851727/info@fingalcountychildcare.ie</u>)

Ph: 087-1884191 or email eimear@fingalcountychildcare.ie

• Nicola McKernan, Development Officer, Dublin 15, and Surrounding Areas Ph: 087 6025263 or email nicola@fingalcountychildcare.ie

• Karen Comiskey- Development Officer (Core Funding Support Lead) Ph: 087 4705805 or email <u>Karen@fingalcountychildcare.ie</u>

O **Aoife Ball,** AIM Project Officer and Ukrainian Support contact. Ph: 087 3429757 **Email:** <u>aoife@fingalcountychildcare.ie</u>

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FCCC Training





Better Start Access and Inclusion Model (AIM) Online Information Session for Parents

Fingal County Childcare Committee has always focussed on ensuring that parents in Fingal are kept informed and supported throughout their child's time attending an Early Years' Service.

The Better Start Access and Inclusion Model (AIM) which was unveiled in June 2016 is a model of supports designed to ensure that children with additional support needs can access the Early Childhood Care and Education (ECCE) programme. Its goal is to empower both service providers and parents working together to ensure children have access to an inclusive pre-school experience, and that every child can fully participate in the ECCE programme and reap the benefits of quality early years care and education.

FCCC will be hosting an online session to ensure that parents are knowledgeable and confident when engaging in the application process in partnership with an Early Years' Service.

DATE	TIME	FINGAL AREA	
Wednesday 28 th February 2024	Online via Teams 10.00am to 11.00am	<u>https://www.eventbrite.ie/e/aim- information-session-for-parents- hosted-by-better-start-tickets- 837354879987?aff=oddtdtcreator</u>	



Better Start Access and Inclusion Model (AIM) Online Refresher information session for Providers

Fingal County Childcare Committee has always focussed on ensuring that early year's providers in Fingal are kept informed of matters that influence high quality provision and practice for the sector.

The Better Start Access and Inclusion Model (AIM) which was unveiled in June 2016 is a model of supports designed to ensure that children with additional needs can access the Early Childhood Care and Education (ECCE) programme. Its goal is to empower service providers to deliver an inclusive pre-school experience, ensuring that every child can fully participate in the ECCE programme and reap the benefits of quality early years care and education.

FCCC will be hosting an online session within Fingal to ensure that early year's settings are confident when applying through this process. The online session will be specifically for services with:

- New staff in the service
- Will be engaging with AIM for the first time.
- Wish to refresh on the objectives of AIM.

DATE	TIME	Fingal Area
Thursday 29 th February 2024	Online via Teams 6.00pm to 7.00pm	https://www.event- brite.ie/e/837341730657?aff=oddtdtcre- ator



Would you like to join our copp? If yes, please email or call karen for information;

karen@fingalcountychildcare.ie or mobile 087 4705806

What you will gain:

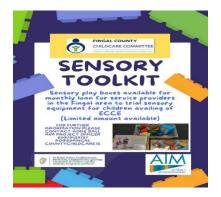
- Connect with people in your area & networking
- Sharing information in a way that builds insight and understanding of the topic.
- Promote and sustain values of individuals and organisations
- Enable shared problem solving, create new ideas and sharing practices
- Collaborative process to encourage the free flow of ideas and exchange of information.
- Generate new knowledge through professional talks, resource sharing etc.
- Reflective practice and learning potential

Note from FCCC

The FCCC team will be visiting P&T groups, Libraries and Shopping centres in the Fingal area to provide information, advice and support to Parents and Childminders in relation to all areas of childcare. Keep an eye on our FB page for upcoming dates.







DEADLINES / IMPORTANT DATES:

Friday 22nd March 2024

Financial reporting deadline for Core Funding

Wednesday 3rd April 2024

Building Blocks Expansion Grant 2024

For your information

Playing Outside Grants 2021

Pobal will be performing **verification checks** on all Playing Outside Grants 2021. From 21 February 2024, services are being asked via a targeted HIVE notification to submit returns for the Playing Outside Grant 2021. This notification is to advise that your service is subject to a verification check. Relevant documentation (such as supporting invoices and bank statements) are required to be submitted on the Hive return portal which will be open from 21/02/24 to 21/03/24 for completion by your registered PAU.

Please note that the checks will be performed remotely and no visit to your facility will be required.

In advance of uploading any information to the Hive return portal, please consult the relevant documents in the <u>Hive Resources</u> <u>Section</u>:

1. Refer to the Verification Check System Use Guidance and note the specific verification requirements (pages 2-3).

2. Refer to the Application Guidelines noting the examples of eligible and ineligible expenses for the Playing Outside Grant 2021 (pages 6-8).

The services will have until 21/03/24 to submit returns.



Building Blocks Expansion Grant

The Department of Children, Equality, Integration and Youth (DCEDIY) circulated a <u>press release</u> today (Thursday 22 February 2024), in relation to Building Blocks – Expansion Grant Scheme. Applications are now available on the Early Years Hive by navigating to <u>Programmes – Building Blocks Application</u>. **Applications will close on April 3**rd, **2024**.

Detailed information regarding Building Blocks - Expansion Grant, is available in the <u>Application Guidelines</u>. Applicants can contact the Early Years Provider Centre (EYPC) with any queries by raising a service request on the Early Years Hive under the programme: 'Building Blocks - Expansion Grant' and selecting the relevant sub-category.

NCS changes

As of 17/02/2024 there is going to be a significant change to HIVE.

Now, when parents end the award (CHICK) it will make the current claim invalid and service providers will have to end the claim before they can create a new one.

From 17/02/2024, a parent ending their award on NCS will automatically end the claim too. Therefore, service providers will not have to end the claim and if child is still in the service, they can create a new claim with the new CHICK without ending the current claim.

To help understand this new process, please see some FAQs -

NCS change in ending claims with FAQ.

Will the parents know they're ending the claim when ending the award?

Yes, there will be a warning message when the parents applies for the new award informing them that this action will end the existing claim. Parents will also receive a notification with the new end date for the claim.

How can parents end the award?

Parents can end the award by simply applying for the new award when the old one has not expired yet.

What will be the new end date for the claim if the award has been ended?

It will always be the Sunday of the week in which the award has ended. For example, if parents applied for a new CHICK and cancelled the existing one on Friday 16/02/2024, the new end date for the claim will be Sunday 18/02/2024.



How do I know which claims have been ended?

Service Providers will receive a notification with the CHICK number every time an applicant ends their award, so it is important to regularly check your notification on the Early Years Hive. Also, on Hive under **NCS registrations,** there is a view called **"Claims Ended by Applicant."** In that view, service providers will be able to see all these claims.

The child has already left the service and the award was ended by the applicant; do I have to do anything else?

No, if child already left the service you don't need to do anything.

The child is still attending the service, what do I need to do?

You need to ask the parents for a new CHICK and then create a new claim. You won't need to end the old claim as it will be cancelled automatically.

I have a sponsored child who attends the service. When the sponsor ends the award, what should I do?

If the child has left the service, then you don't need to do anything as the claim has already ended. If the child is still in the service, then you can ask the parents if they received the new CHICK or contact sponsor line at **01 906 8535.**



Notice for services located in schools - closure day due to referendums (8 March)

Early Learning and Care/School Age Childcare Providers located within a school premises or on the school grounds, and where the school is used as a polling station for elections/referendums on a day which the ELC/SAC service is scheduled to be open are not required:

• to amend their calendars

or

• apply for force majeure.

Services providing the ECCE programme are **not** required to make up that day for the purposes of meeting the 182-day rule in the programme year.



February Review & Confirm

Window is open from 1 February to 12 February
Ensure application is at Approved status
Ensure data in the Service Profile in relation to
service level, rooms, sessions and staff is up to date
Complete Review & Confirm

The February Review & Confirm window is now open and will close on Monday 12th February 2024. Prior to completing the Review & Confirm, you must ensure that all data on the Service Profile is up to date. Secondly, the Core Funding Application Module must be at status 'Approved'. If the Application Module is at a 'Referred Back' status, the issue must be rectified prior to completing the Review & Confirm. Support documents can be located on HIVE>Resources>Help & Support>Core Funding>Core Funding Application.



Core Funding Reporting Requirement Year 1

The DCEDIY have agreed a transitional arrangement for financial reporting to cover year 1 and year 2 of the Core Funding scheme. Financial reporting requirements in this transitional phase have been significantly simplified and streamlined and the material now available on the Early Years Hive reflects those changes.

It should be noted that the Financial Management Tool is optional. The financial reporting deadline for Core Funding is 22nd March 2024. The revised reporting requirement during the transitional phase will consist of a sector specific Income and Expenditure Report. This Income and Expenditure Report will significantly reduce the reporting requirement on partner services.

Relevant documents can be located on Hive> Resources>Programme Documents>Core Funding documents> Core Funding Reporting Requirement Year 1 (2022/23)



FCCC Core funding support

If you have any question or need support please contact: Karen Comiskey, Development Officer – Core Funding: Mobile: 0874705806 | Email: <u>karen@fingalcountychildcare.ie</u>

Finance and Impact Returns (FIRs)

The FIRs can be completed now and should be submitted through Pobal Online. The DCEDIY has advised the importance for all community services to continue to submit FIRs as this allows the DCEDIY and Pobal to identify and resolve problems. FIRs also act as an informative tool for future financial planning. The deadline for submissions has been extended to **Friday**, **<u>16 February 2024 at 5pm</u>** and submissions should include information relating to September- December 2023 inclusive.



NCS: Service Calendar and Returns

If your service is closed for part or all of the week, you must mark the closures on your NCS service calendar accordingly. You must also note whether it is a subsidised (paid) closure or not.

For more information, please see 'How to add a closure' on the NCS Service Calendar section of Help & Support. For school-aged/ECCE children, if you are increasing their hours during mid-term, please ensure you do not forget to amend the hours for children whose hours reduce after mid-term. As you know NCS subsidy hours cannot be claimed for hours that a child is in school or ECCE, or hours that your service is closed, and any over-claims are liable to be recouped. NCS returns must be submitted on the Early Years Hive each week. Returns become available from the last day (Sunday) of the reporting week and must be completed by the following Tuesday and are based on the previous week's attendance. If a return is not submitted within the required timeframe, all subsidy payments will be suspended until it is submitted. Changes cannot be made to service calendar opening hours or claim hours once a return for that week has been submitted on the Early Years Hive.

If you require further assistance, please raise a Service Request using the following categories ensuring that you include the CHICK number in the request.

- Programme: NCS
- Request Type: NCS Calendar
- Request Type Details: General



ECCE: Service Calendar

Providers in contract for the ECCE programme are reminded that changes to service calendars must be first approved by County Childcare Committees (CCCs) and parents must be given 20 working days' notice in writing of any change to the service's calendar.

Copies of such notices must be kept on file for compliance purposes.

Approved providers in contract for the ECCE Programme must be open for a minimum of 38 weeks (or 182 days) over the programme year.

For further information on service calendars, please contact your local CCC or refer to the ECCE Service Calendar section of Help & Support.

If you require further assistance, please raise a Service Request using the following categories:

- Programme: ECCE
- Request Type: ECCE Calendar
- Request Type Details: General

CCSP Saver Programme: Amending Sessions (e.g. a child is moving from part-time to full-time)

If a registration is changing and needs to be updated from part-time to full-time, please input a CCSP Leaver with the date the child is changing service level. A new registration should then be created with the updated level of service for the appropriate period, within 6 weeks of the start date of the new registration.

Please see 'How to end/add a CCSP Saver Programme child registration' on the CCSP child registration section of Help & Support for guidance.

If you require further assistance, please raise a Service Request using the following categories:

- Programme: CCSP
- Request Type: Registrations
- Request Type Details: Leaver

Ireland Reads Day

Ireland Reads Day on Saturday, the 24th of February is almost here! The aim is to get everyone to 'get lost in a good book' on the 24th of February, Ireland Reads Day – whether that's reading a book, a newspaper, a comic – whatever works. There are lots of events taking place in libraries across the country too so please visit <u>www.irelandreads.ie</u> or check in with your local library. Ireland Reads is a campaign from Irish libraries, Adult Literacy for Life, Children's Books Ireland, Age Friendly Ireland, booksellers, publishers and others to get the whole country reading. This is an initiative of the government of Ireland funded by Healthy Ireland.



Measles outbreak

In recent months there has been a rise in cases of measles in parts of the UK and Europe. On 7th February the HSE reported the death of an adult with confirmed measles. This is the first confirmed measles case notified in Ireland in 2024. The HSE is writing to ask for your support in raising awareness among parents, guardians and staff about:

- Watching out for the symptoms of measles
- The importance of the MMR vaccine in protecting children.

https://www.hse.ie/eng/about/who/healthwellbeing/our-priority-programmes/child-health-and-wellbeing/hse-measles-a4-poster.pdf

Publication of Regulatory Notice on the Use of Water Beads in Early Years Services

A regulatory notice has been published which sets out requirements for Early Years Services in relation to the use of Water Beads.

You can access the document on our regulatory notices page.



Access to Better Start training through Continuous Professional Development

Each member of staff must have their own active directory account to take part in training. When staff self-enrol for training through the LMS365 course catalogue they must self-enrol using their own accounts.

Enrolling under a different account may result in certificates of completion issued under a different username and the course not being recorded on the individual's learning transcript.

To access the support guides, please see Help & Support > Better Start L&D Guides.

For further support with any queries, please contact:

Professionaldevelopment@betterstart.ie



Barnardos – new publication

Guidance on how early years educators can help children learn how to manage and express their feelings and help them learn how to behave in situations of stress and conflict.

Because childhood lasts a lifetime

https://knowledge.barnardos.ie/.../99bf80c8-4037.../content

Training Events					
Spring 2024					
Introduction to Reflective Practice in Early Learning and Care	Date: 13th February 2024 The aim of this webinar is to ass their own practice as they engag have the opportunity to look at where they can identify some of	ge with clients and colleague some examples of reflective	es. Participants will tools and exercises		
Understanding Young Children's Behaviour in Early Learning and Care	Date: 20th February 2024 The aim of this workshop is to s the factors that influence childr communication.				
Supervision in Early Learning and Care	Date: 27th February 2024 The aim of this workshop is to g implementation of a supervisio This training will be helpful for place processes to meet regulat	n structure in an Early Learr early learning and care prov	ning and Care setting. riders, putting in		
Promoting the Social & Emotional Well Being of Babies Toddlers and Young Children– An Infant Mental Health Approach	Date: 5th March 2024 Time: 7pm to 9pm Cost: £15 The aim of this workshop is to introduce participants to the concepts of infant mental health and to consider ways to support children's social and emotional wellbeing using a relational framework.				
Dealing with Difficult Calls	Date: 12th March 2024 Time: 6.30pm to 9.30pm Cost: €50 This training seeks to provide participants with a space to explore a range of caller presentations; the factors that shape an individual's reaction to stress and effective strategies to use when taking difficult calls. Image: Cost of the stress of				
	Date: 19th March 2024	Time: 7pm to 9pm	Cost: €15		
Sharing Developmental Concerns with Parents	This workshop is suitable for those working in Early Learning and Care and School Age Childcare in supporting their role in communicating developmen concerns with parents about their child.				
Trauma Awareness in early Learning and Care	Date: 26th March 2024 The aim of this 1 day training is Early Years professionals suppo who have experiences of traum	rting children in Early Learn	· · · · · · · · · · · · · · · · · · ·		
	R for more information and to	o book your place Barna	ardos		



Early Years Sectoral e-Bulletin February 2024

The February 2024 edition of the Early Years e-Bulletin for early learning and care (ELC) and school-age child-

care (SAC) providers can be accessed at:

February 2024 Early Years Sectoral E-Bulletin

Critical Incidents in Early Learning and Care and School Age Childcare Services: Planning and Responding



All Early Learning and Care (ELC) and school Age Childcare (SAC) services are required to have a service level Critical Incident Plan as outlined in the Tusla Quality and Regulatory Framework (QRF) and the National Quality Guidelines for School Age Childcare Services. A guide has been developed from previous guidance on critical incidents plan ning, including the Critical Incident Plan Toolkit and the extensive work of the National Educational Psychological Service (NEPS), to support ELC and SAC services to think about and plan for critical incidents and to have practical supports in place should it be necessary to respond to a critical incident. Please see guidance below.



First5 Little Library

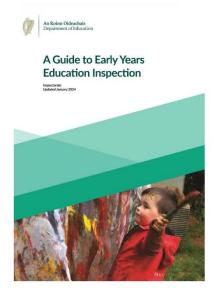
Below you will find a copy of the First5 Little Library at your Local Library eBulletin. It includes information on the supports available from the local library to ELC & SAC services as well as details on the Little Library Evaluation.





Little Book at Bedtime:

A free bedtime storybook and library card wallet is available at the library for all children of 4 years and under, to pick up and keep. This exciting initiative aims to engage all parents of young children to read stories with them at bedtime. Parents and their children can pop into their local library to pick up their free bedtime story book and join the library. Bedtime story books are available in English and Irish.



Updated January 2024 - how the Department of Education Inspectorate conducts an early years education inspection.

https://www.gov.ie/pdf/?file=https://assets.gov.ie/233708/a923cf1c-6565-48d8-a96b-2b1330e70b14.pdf

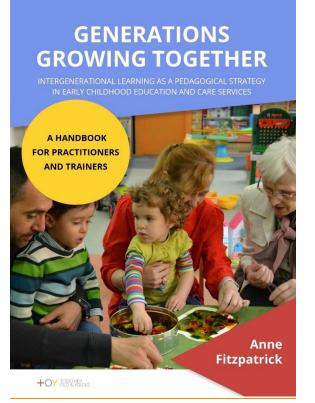


All LINC graduates can register for LINC's online CPD programme. You do not need to be the Inclusion Coordinator in your setting to participate.

This CPD can be included in Quality Action Plans under option 5.

FAQs and how to apply: <u>https://lincprogramme.ie/cpd-for-incos</u>





New from TU Dublin: Together Old and Young (TOY) handbook.

Intergenerational learning focuses on bringing older adults and young children together to share knowledge, skills and values.

http://www.toyproject.net/.../Generations-growing...



First 5 Implementation Plan

The DCEDIY published the implementation plan for 'First 5', the ten-year whole of government strategy for babies, young children and their families which describes the ambitious steps that will be taken over the period 2023 to 2025 to ensure children get the best start in life.

Click on the below link for full press release.

http://westmeathchildcare.ie/wp-content/uploads/2023/11/24.11-PRESS-RELEASE_New-First-5-implementationplan.pdf





Environmental labels are signs used to identify learning and play areas, equipment and resources in an early year setting. They support children to effectively use and learn about their preschool environment and to identify the different play and learning areas available for them to explore and play in.

See Better Start's tip sheet: Environmental labels



Betterstart is delighted to launch the new AIM information video. This video was designed to tell the story about the role of the Early Years Specialist when delivering Expert Educational Advice and Support. It provides details about how to access AIM supports as well as what can be expected from the mentoring journey. Have a look here https://www.betterstart.ie/access-and-inclusion-model/

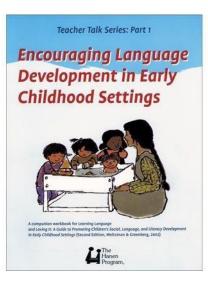


Viral Infections: HSE Guidance for the ELC Sector

Dear provider, We are writing to you today (17/11/23) with a memo from the HSE and supporting poster which provide advice for ELC settings on Respiratory Syncytial Virus (RSV). Regards, Early Years Division, DCEDIY

<u>Guidance</u>





Better Start's Hanen Teacher Talk training - practical, interactive strategies for early years educators to help children interact and communicate. New dates added for February and March: <u>https://www.betterstart.ie/.../hanen-teacher-talk.../</u>

TÜSLA

As advised at the end of January, the current inspection Disputed Findings process has been extensively reviewed and enhanced. The process is now called Inspection Findings Review (IFR) process and will be implemented for inspections which are carried out on or after 12th February 2024. The process for Inspection Findings Review and for Factual Accuracy have been separated into two distinct clear processes.

The Inspection Findings Review provides a clear and robust process for when a registered provider disagrees with inspection findings in the inspection report.

You can access all the relevant documents, along with several guidance documents to support you with the process on the Tusla Inspection Tools and Templates webpage. <u>https://www.tusla.ie/services/preschool-ser-</u> vices/early-years-providers/early-years-inspections-2/inspection-tools-and-templates-2/

A webinar was held to outline the new process on 29th January 2024 which has been recorded and made available on the Tusla website. You can access the session, along with the presentations now, <u>https://www.tusla.ie/ser-vices/preschool-services/elearning-webinars-and-resources/webinars/</u>

Following on from the Tusla Webinar - Inspection Findings Review and Multiple Provider Overview on Monday 29th January for providers, if you didn't get the opportunity to attend, a recording is available on the Tusla website, <u>https://www.tusla.ie/services/preschool-services/elearning-webinars-and-resources/webinars/</u>

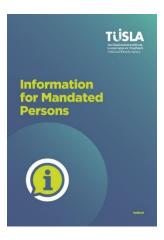
Renewal of garda vetting





This new leaflet provides information for parents on the different types of inspections and other work carried out by Tusla and the Department of Education inspectorates. <u>Leaflet</u>

Link to vetting booklet



First Aid Responder (FAR) requirement

Due to recent Tusla inspections outcome we would like to remind Providers that:

- At least one person trained in first aid (FAR) is available to the children while the service is in operation.
- At least one person trained in first aid (FAR) is available to the children when on outings.
- A list of people trained in first aid (FAR) is available.
- In-date certification for each trained FAR is available.

The number of people trained in first aid for children (FAR) and available for first aid response is based on the service's risk assessments, including the size of the service and the hazards identified.





Guidance for the Early Learning and Care sector on sleep provision for children under 24 months



Tusla has introduced a new guidance document, which sets out the revised position of Tulsa's Early Years Inspectorate on sleep provision for children under 24 months in early learning and care services.

There is also a webinar available for your convenience using the following link: <u>https://www.tusla.ie/services/preschool-services/elearning-webinars-and-resources/webinars/</u>

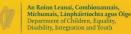


What to do if worried about a child

FINGAL COUNTY CHILDCARE COMMITTEE COISTE CÚRAIM LEANAÍ CHONTAE FHINE GALL

For Childminders





Consultations on the draft childminding regulations

Have your say at Fingal CCC Focus Group



Attention All Childminders

Your Voice Counts....

Join one of FCCC focus group meetings either in person or online and learn more about the proposed draft childminding regulations and have the opportunity to provide invaluable feedback which will help shape the new regulations.

To book a place click the link or scan the QR codes from one of the 3 sessions that follow

Details of focus group



In person Focus group Wednesday 20th March 7-9pm

Digital Office Centre Balheary Industrial Park Balheary Road, Swords Co Dublin K67E5AO

To book a place click on the link in the post or scan the QR code





Details of focus group





Online Focus group Wednesday 27th March 7-9pm

To book a place click on the link in the post or scan the QR code



Details of focus group





In person Focus group Wednesday 10th April 7-9pm

Tyrrelstown Community Centre Hollywood Rath Holbstown Road Tyrrelstown Dublin 15

To book a place click on the link in the post or scan the QR code











For Parents



NPC Transition from Pre-school to Primary School Information session for Parents -February 2024

Parents ~ do you have a child starting primary school this year? The National Parents Council is running information sessions every day next week. Register on the link below.

Register



FCCC Jobs Board

Fingal CCC have updated their website to include an interactive Jobs Board. This Jobs Board will support early childcare providers to advertise their recruitment needs and to provide parents with the opportunity to advertise needs with the aim of linking, early years, childminders, and parents in the Fingal area. The new FCCC Jobs Board facilitates the recruitment of staff into the ELC Sector in Fingal. To advertise a job simply go to our website and click on the jobs board tab. Employers with job vacancies can post a job by clicking on the link above and fill in the required fields. The jobs posted will go live immediately and will be visible on the site for 30 days and will then be archived. **Note - you don't need to set up a log in, just complete the form and click submit.**

Service Closures

We have been asked what the process is for services, if for whatever reason, you have decided not to reopen or closed within the current programme year. The steps are as follows:

- Inform FCCC via email to info@fingalcountychildcare.ie
- Complete the Cessation of Services form for Tusla click on the link below. <u>http://www.tusla.ie/uploads/content/Cessation_of_Service.pdf</u>
- Inform Pobal & make any necessary changes to registrations on the HIVE. Service Closure If an Approved Provider closes its ELC service, or ceases to provide a DCEDIY childcare programme, notice must be submitted in writing immediately to the local City/County Childcare Committee and the Data Management Team in the Scheme Administrator by raising a service request on the EY HIVE and selecting the Request Programme Type "User Account Management", then selecting the Category "How to" and the Sub-Category "Closures. FCCC will link in with individual services once the notification has been received.

Facebook

If you are a Facebook user, or would like to set up a Facebook account, we would be most grateful if you could please 'Like' our Fingal County Childcare Committee Facebook page, and please feel free to 'Share' it too. We will post regular updates for ELC/ SAC services and Childminders. Our Facebook page can be found at the following link: <u>https://www.facebook.com/fingalcountychildcare/</u>

Covid Case Advice

Covid case advice *new information*

Please find below links to information from the HPSC in relation to Covid-19 and information from the HSE for ELC and SAC providers on preventing the spread of Covid-19 and children returning to ELC and SAC settings.

We would be grateful if you can share this information with parents, guardians, and staff.

https://www.hpsc.ie/news/title-23357-en.html (updated 11th August 2023)

https://www2.hse.ie/conditions/covid19/preventing-the-spread/

https://www2.hse.ie/conditions/covid19/preventing-the-spread/child-returning-to-school-or-childcare/



In addition, please find link below to the Management of Infectious Diseases in Childcare Facilities guidance resource.

<u>https://www.hpsc.ie/a-z/lifestages/childcare/File,13444,en.pdf</u> Management of Infectious Disease in Childcare Facilities and Other Childcare Settings (2012)

For general Covid-19 queries you can contact HSE on 1800 700 700 between 8am and 8pm Monday to Friday and 9am – 5pm Saturday and Sunday or visit the HSE website <u>https://www2.hse.ie/conditions/covid19/</u>

Should you have any queries on the above, our contact details are 01- 4851727 or info@fingalcountychildcare.ie

Kind Regards, Fingal County Childcare Committee